

**2012 PRISM TEACHER FELLOWSHIP APPLICATION**  
**PART C: LETTER OF SUPPORT**

**TO THE K-12 TEACHER APPLICANT:** Complete the top section of this form and provide it to your principal. Make sure that the principal understands the fellowship program and requirements, and is aware of the application deadline.

I understand that federal legislation provides me with a right of access to this recommendation, which may be waived, but that no school or person can require me to waive this right. Check one of the following statements:

I hereby WAIVE my right of access to this recommendation.

I do NOT waive my right of access to this recommendation.

Applicant Name (please print): \_\_\_\_\_

Applicant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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**TO THE PRINCIPAL:** Please sign below to indicate your awareness and approval of the following:

- The above applicant has your approval to participate in PRISM, a National Science Foundation GK-12 program at Emory University. PRISM requires the applicant to develop and implement problem-based learning (PBL) lessons in his/her science class. All lessons meet Georgia Performance Standards.
- Each PRISM Teacher Fellow will be partnered with a Graduate Fellow (a science Ph.D. student from Emory University) for the year. Graduate Fellows are not student-teachers and are not studying to become K-12 teachers. They are participating in PRISM to become better scientists and more confident professors by practicing and improving their teaching, communication, and research-dissemination skills. They will become future college faculty with a sense of responsibility to the community and K-12 schools. Graduate Fellows will spend approximately 10 hrs/wk in the teacher's classroom during the fall semester.
- For participating teachers, PRISM requires a 2 hr/wk time commitment outside the classroom, as well as a two-week summer institute (June 18-29) and three planning days (one each in late July, mid September, and early/mid January). The September and January planning days require the teacher's absence from school for one day each. We will inform you of the exact dates as soon as possible.
- PRISM provides teachers the time, training, and resources to prepare problem-based learning lessons in advance. In the spring before teachers begin our program, we match them with Graduate Fellows in the disciplines they teach. Over the summer, the teachers work together with Graduate Fellows and Emory staff to develop exciting lessons that will engage the K-12 students in difficult concepts. Thus, it would be a tremendous service to the participating teacher and his/her students if you could confirm his/her fall 2012 teaching assignments as soon as possible and do your best to ensure that they do not change.

Applicant's teaching assignment(s) for fall 2012: \_\_\_\_\_

Principal Name (please print): \_\_\_\_\_

Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**IN A SEPARATE LETTER** please comment on the applicant's creativity, motivation to improve instruction, ability to work with others, ability to mentor others, demonstration of or potential for leadership, skills in classroom management and student assessment, and any other information you feel would be appropriate. Your thoughtfulness in providing this information is appreciated.

If the applicant waives his/her right of access to this recommendation, the recommendation, except as used by the PRISM Selection Committee, will be held in confidence from the applicant and all other parties. If the applicant does not waive his or her right and is awarded the fellowship, or if the applicant does not sign either statement above and is awarded the fellowship, the applicant will be permitted to see the recommendation on request.

**Enclose your letter with this form and scan/email or mail by April 2, 2012 to:**

**PRISM, c/o Jordan Rose**  
**Emory Center for Science Education**  
**1399 Oxford Road, Atlanta, GA 30322**  
**jrose14@emory.edu**

**FOR MORE INFORMATION** contact Mr. Jordan Rose (404-712-9242) or visit our website at *www.prism.emory.edu*