2004 MINORITY HEALTH PROFESSIONS AND CAREERS CONFERENCE

"INCREASING AWARENESS, ACCESS, AND ACHIEVEMENT IN THE HEALTH PROFESSIONS"

January 24, 2004

Agenda

8:00-8:30  Registration and Continental Breakfast
8:30-9:00  Welcome and Purpose
9:15-10:00* Concurrent Session I
10:15-11:00* Concurrent Session II
11:00-12:00 Lunch and Speaker
12:00-1:15 Exhibit Hall and Social Interaction
1:15-2:00* Concurrent Session III
2:15-3:00  Closing Remarks

*High School Concurrent Sessions:

“College Entrance 101/Paying for Your Future” (Room W301)
Description: For many students, the concept of completing a college application, applying for scholarships and choosing a major may seem a bit overwhelming. College Admission Personnel and Financial Aid Representatives will speak upon issues such as selecting the right college and major, preparing scholarship and college entrance applications and completing financial aid forms. Students will also be given the chance to ask the presenters ways to make them a competitive applicant at the school of their choice.

“Health Careers: Probability, Purpose and Pay” (Room W302)
Description: Careers in the Medical and Health Profession are not limited to biology, chemistry and nursing majors. Now, jobs in medicine and health can be obtained by anyone who has a passion for the arts, enjoys teaching, or desires a job in administration and management. A representative from the Area Health Education Center (AHEC) will lead student participants in a discussion on traditional and non-traditional jobs in health and medicine, academic requirements needed for most health related jobs, and most importantly, the minimum starting salary!!

“Critical Thinking: Preparing Now for Your Future” (Room W303)
Description: Passing the Georgia Graduation Test (GGT) is an objectives towards obtaining the goal of graduating from high school; scoring high on the Scholastic Aptitude Test (SAT) is an objective towards obtaining the goal of being selected for admission to the college of your choice. Once these two goals are completed, a thousand more are presented and ready for your attention. The critical thinking skills developed at an early age will be expounded once college matriculation has taken place. Critical thinking activities, deductive reasoning skills will be addressed to prepare students for the future.